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ABSTRACT

This book highlights ways in which science instruction benefits from the perspectives of teachers committed to whole language. The introductory chapter starts from a viewpoint outside the classroom and seeks to identify overall patterns while the remaining chapters build from experiences in individual classrooms. This book assumes that teachers familiar with the workshop model have a great resource for building on and connecting with children's natural interest in science. It makes some explicit procedural suggestions and shows how a knowledge of process in reading and writing can be used as the scaffold for helping children investigate their natural world. Chapters include: (1) "Science Workshop" (Wendy Saul); (2) "Developing a Community of Scientists" (Jeanne Reardon); (3) "When Lava Lets Loose: A Science Workshop Heats Up" (Anne Schmidt); (4) "What If...?" (Charles Pearce); (5) "Connecting Language and Science" (Dana Blackwood); and (6) "The Stuff of Science Workshop: A Sampler of Materials and Resources" (Mary Dickinson Bird). (JRH)

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